HI-TOWER
FLASHES
JANUARY 29, 1982 LINCOLN HIGH SCHOOL, MANITOWOC, WI 54220 Vol. 53 No. 7

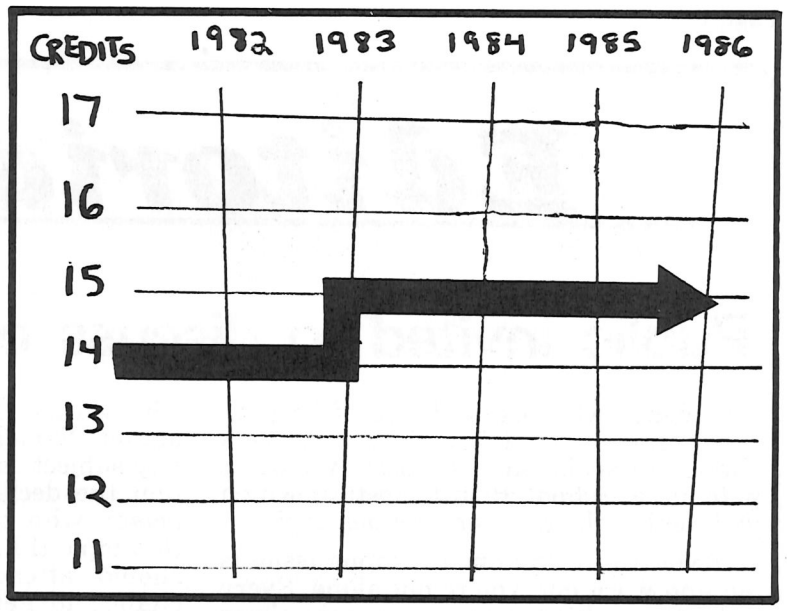
Board to discuss free time

Once again, the open campus issue at Lincoln has surfaced. This is a subject that has been debated many times before with strong arguments on both sides. Many students want the open campus, saying they like their freedom, while the people against open campus argue that students abuse the privilege.

The most frequent argument used by anti-open campus groups is that open campus tends to be distracting and students would be more able to keep their mind on their school work if the campus was closed. According to School Board President Ron Kaminsky, who is in favor of closed campus, "Students 16, 17 and 18 years of age should be able to keep their mind off of distractions during their time in school, and keep their mind on school and education. Closed campus gives students more chance to study and learn." Another problem with open campus is the fact that there have been complaints from the residents near Lincoln about students being on their properties during school hours. With a closed campus, students are kept in school and parents and faculty then know where they are. Says Kaminsky, "Students are influenced by people around them and an open campus gives them (those who can be a positive influence) less chance to be around them."

The main argument for an open campus is that it works out well here at Lincoln, and the students seem to like it, so why change it? According to School Board Member David Van Ells, who is in favor of open campus, "We've been through this before and I don't see any evidence to change. No one has complained to me." Also, it seems easier on the students if they had a break during the day.

There are strong arguments on both sides and the issue will be discussed at a public meeting of the school board on Feb. 9.



Requirements for graduation increased for class of '85

The Board of Education voted to raise the number of credits needed to graduate from LHS. Although the issue had not been brought up at the Student-Faculty Cabinet meeting and the teachers had not been informed of the issue, the Board voted for it anyway. The required number of credits to graduate was increased from 14 to 15. The new rule will go into effect in 1985. This places the freshman and the failing sophomores on a spot.

Mrs. Cheryl Matthias, the head of the guidance department, stated that, "Most students carry five to five and one half credits, so it wouldn't hurt the average to above-average students anyway."

The purpose of this is to get the students to take one extra step in their field of interest by taking one extra credit in that subject, or for the student to try a class in another area which they wouldn't have taken if they had not been forced to take one more credit.

Mrs. Matthias said that a lot of kids just need an extra "push."

Fortunately, the added credit is an elective, not a required class, which means that each student may choose from any area of interest.

When asked how this will affect high school students, Matthias answered by saying that by the end of the year, about 60 students will have dropped out of school and others will have flunked and will graduate in 1985.

Hopefully, this change will show only good effects.

Computers delay report card process

The first semester has come to a close and it is again time for students to receive their report cards. With the new computer, it would seem as if report cards would be ready as soon as the quarter ended, but there is going to be another delay.

If you can remember back to the end of the first quarter, you received your grades on individual slips of paper. That was because the information was not yet processed into the new computer at the board office. Well, the reason is the same again this time. The information feed-in process is long and complicated and is taking longer than expected. So it will be a while before the report cards will be printed. How long is not known yet.

Students who went on to college at the end of the semester have already straightened out this situation with their schools and it should not really be a problem for them. But the real problem lies for seniors who need to know if they failed a class and will need to make up the credits this semester. The only suggestion is to see a guidance counselor and get it straightened out when the report cards arrive.

Hopefully the computer situation should be back to normal by the third quarter and certainly by the fourth quarter. It is most crucial at the end of the year for Seniors who wish to graduate to have grades quickly computed. Maybe by then the computer should be all set.

Ticket price may rise

Should students pay more for publications? This questions is now being considered.

Inflation continues and so publication costs continue to rise. The price of producing the **Flambeau** has risen 80% since 1974.

For years, the school has paid for publications costs that the sales haven't covered. Now with budget cuts, they cannot be expected to afford this practice.

Howard Wilsmann, at the Board of Education Office explained, "When we looked at the cost of publication and the percent that the students pay, we realized we can't continue to expect the Board to pay the bill."

In 1976 an increase was requested in the price of publications tickets, but the price only went up $1. This has been the only ticket price increase since before 1974, but the price of each **Flambeau** has risen about $4.

As Mr. James Hinstorff, the publications advisor, said, "The people who buy the book should pay the cost of producing it."

This problem was presented to the Student Senate meeting Jan. 20. They were asked to study and consider it.

The maximum price asked for is $14 per ticket. The average price at other local schools, like Roncalli and Oshkosh, is $12 for the yearbook alone.

The entire $9.25 paid for publication tickets doesn't go for publications. Surprisingly, $500 goes to Student Senate and musical and drama productions.

Costs can only be cut to a certain extent before the quality of the yearbook is ruined. The number of pages and even the book size have been reduced. If the price increase does not go though, the quality of the yearbook will suffer greatly.

It is now up to the student body to decide. Would you rather spend $2-$3 more on a good yearbook or on one trip to McDonald's?

Festive tradition overtakes Lincoln

Red and White Day is back again. Students and teachers dress in red and white and the halls disappear behind posters and streamers. Each floor has its own theme and competition between the floors is strong.

Believe it or not, it has always been like that. "Hooray, hooray! It's annual Red and White Day," was the **Flashes** front page on Valentine's Day, 1947. It was the first anniversary of Red and White Day.

Red and White Day, originally sponsored by Hi-Y and Tri-Hi-Y clubs, was set up with a dual purpose. It was an opportunity to honor basketball players as Homecoming honors the football players and it was also the day for the mid-semester dance.

The decorations 35 years ago consisted of balloons, red and white streamers, and red ships with white W's. Costumes worn by the students were daring, especially for the guys. Many showed up in skirts or sweaters with "unmentionables." Even some of the girls dressed in clothes considered daring for the '40's.

In 1957, slogans were chosen by classes and skits were performed at halftime. Following the game, a group known as the Doleysh Brothers was featured at the dance which lasted until 11 p.m.

Is Red and White Day of value? In 1964, **Flashes** posed this question to the students and found that most answered yes. Sue Witczak of the class of '64 said, "Red and White Day is great. It offers all the students a chance to show their pep and enthusiasm. It is a showing of real school spirit."

Since then, it has become an extravaganza where every year students try to outdo the other two classes with floor decorations and theme.

The more popular have used commercial slogans and cartoon characters as their focal points.

News In Brief

There will be no school in the afternoon, Tuesday, Feb. 9 due to teachers' in-service.

* * * * * *

Randomly selected students will be taking a state math test Thursday, Feb. 11.

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A dance sponsored by the Sophomore class will take place after the basketball game, Friday, Feb. 12.

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The next issue of **Flashes** will be distributed Friday, Feb. 12.

Editorials

Public invited to discuss open campus

Students who are in favor of keeping the open campus at Lincoln open have a chance to sit in on and possibly participate in a School Board meeting which will deal with the open campus topic.

If you think the open campus issue is old and worn out, you're not alone. Every year the subject comes up, sometimes more than once. Obviously the issue, as over-discussed as it is, has never really been settled. That's one reason why this meeting could turn out to be of substancial importance. The public (this includes sophomores and juniors who are concerned with keeping the privilege of open campus) is welcome to attend this meeting, and any person will be allowed to contribute anything they feel is essential to the discussion.

Another reason why this meeting is important is because the public (a very influencial group in the eyes of voting board members) will have their chance to speak. Anyone concerned about the issue who wants to hear the discussion may attend. Remember, the peoples' view on any subject can often determine the direction the decision-makers will turn. Any person who has thoughts for or against this topic that they would like to express should attend. This could be a good chance to get your views across to the people directly in charge of deciding whether the campus should remain open or be closed.

When does this meeting take place? It will be Tuesday, Feb. 9, and will begin at 7 p.m. The meeting will take place at the Board of Education Office, which is located at the corner of 14th and Division Streets.

Students, if you really value your open campus privileges, you should be at this meeting to support them. Numbers speak — a good turnout of people in favor of open campus could guarantee each student this privilege for his/her remaining years at Lincoln.

Cabinet proposes change in hours

Are you one of those students who would like to have taken more courses, but couldn't fit them into your schedule? Many students at LHS find themselves wanting to take certain courses, either for college, or "just because," but never get the chance to fit these classes into the current seven-hour day.

The LHS Student Faculty Cabinet (consisting of Student Senate and Faculty members) is working on a solution to this problem. They've put their heads together and have come up with a way of adding an extra hour to the day. The length of each class would be cut five or ten minutes to make up for an extra hour. This would give students a chance to take another course or two (depending on how many credits the course is).

Another plus to the cabinet's idea is that each student would be allowed an entire 50 minutes for lunch. Imagine going to the cafeteria for lunch and swallowing your food rather than inhaling it. I think all students would agree that a longer lunch hour would be beneficial to them.

If you like the cabinet's idea, and would like to see this idea become a reality, talk to one of the members of Senate and let them know what you think. If enough students want to see this plan work, there's a much better chance of it being put into effect. If you don't know any student senators, but would like to support this idea, why not attend a Senate meeting? Student Senate meets Wednesdays. Their meeting dates are announced in school, and Senate always welcomes students to attend their meetings.

Letters to the Editor

Library talking troublesome

Dear Editor,

Several weeks ago two teachers were standing in the library discussing the troubles the recent snow storm had caused them. The libarian chose to ignore their talking.

A few days after that there was loud talking and laughter coming from the library office but again the librarian chose to ignore it.

Finally, last Thursday a teacher came into the library and started talking quietly with a librarian. They talked for over a half hour. Then, when the teacher left, this librarian got up and went to scold some students for talking (quietly).

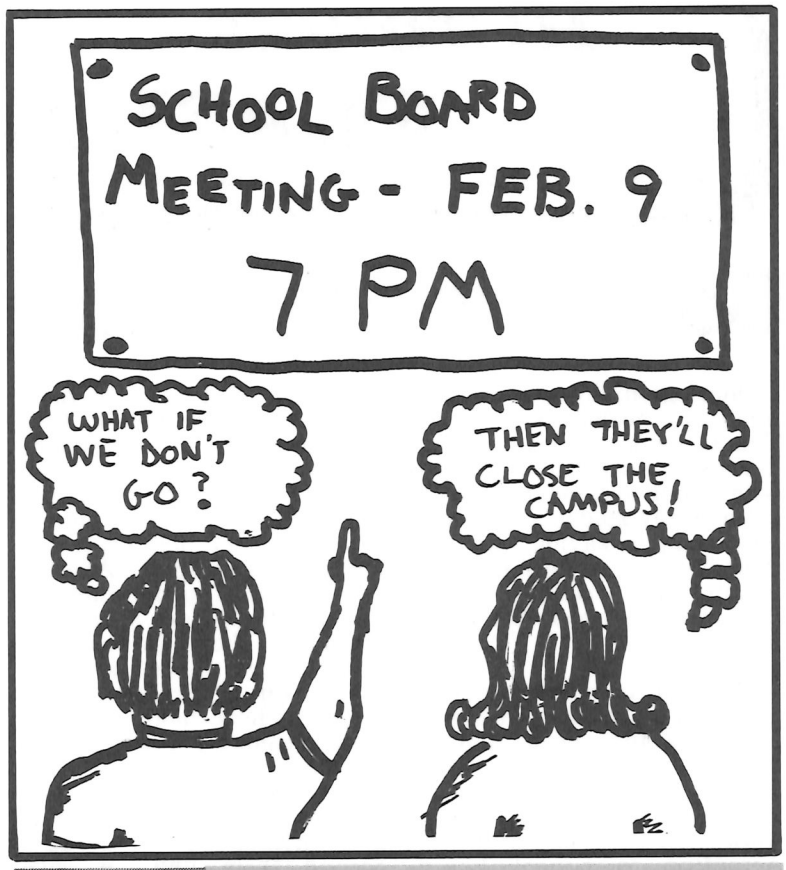
I couldn't believe it. She spent half an hour talking to a teacher and then had the nerve to yell at some students for talking.

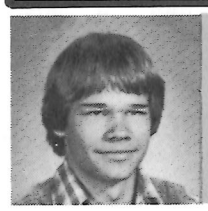
Apparently, it is all right for faculty to talk in the library, but it's not all right for students to talk.

This double-standard is a gross injustice and students shouldn't have to stand for it. If teachers may talk in the library, whether it's important or not, the students should be able to also. Actually, just being able to talk in the library about something important and study-related would be something new for students at Lincoln.

I wrote this letter in the library and it was very quiet. The only one talking that I heard was the librarian and a guidance counselor talking about how bad the weather is in the country now.

Quietly upset





Flash-lites

by Jim Neuser

I know this is the last thing that anyone wants to read about, but here goes.

Isn't this just about the best winter ever. Finally, after about four years, we have snow. Now we can all get out and enjoy a good Wisconsin winter — if it were not for one thing. These delightful, cold, freezing weekends.

I like winter as much as the next person, but this cold winter is ridiculous, and these snow storms every weekend are terrible (if anyone wants more snow, you're welcome to my share).

If you haven't heard this before, you'll be in for a real shocker. March is supposed to be even worse than this.

If March is going to be worse, just think of the 1982 graduation. It could be postponed because of snow, not rain this year! Wouldn't that be wild.

The reason, some say, for this weather problem is because of the planets. In March every planet in our solar system will be in a straight line. If you want to know more about this read the book, "Jupiter Effect" (you may have to wait as there are a lot of people who want this book). This lining up of planets only happens every 179 years. Because of the extra gravitational pull, the weather is greatly effected. So much, that many people believe we'll lose L.A. this year.

So hold on folks, and be thankful this only happens every 179 years, and not every 20 years!

HI-TOWER FLASHES

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Members of the Student-Faculty Cabinet are (left to right) Mr. Dave Behlow, Kim Meidl, Mr. Bill Golembeski, Student Senate President John Daley, Pam Schultz, Mrs. Mary Ellen Debyle, and Ms. Kristin Urban. Senate Vice-President Andy Novak was absent for the picture.

Senate starts petition

Due to an agreement in the teachers' contract, every school day cancelled due to snow must be made up, but student senate is trying to change that.

At the meeting Jan. 20, Tara Brennan presented a petition stating opposition to having to make up all snow days and asking for three days that don't have to be made up. Kim Meidl moved to accept the petition and Patti Sepnafski seconded the motion. It was voted on and approved.

Senators are now circulating the petition. Anyone who would like to sign the petition should contact a senator.

Policies of other schools around the area vary greatly. Two Rivers' policy allows for three snow days which are built into the schedule. Other schools have more complex systems such as alternating the days that are and aren't made up. Another school makes up the first two snowdays but any after that are not made up.

State law allows schools to have five snow days that aren't made up. If a school has more than five snow days that aren't made up, they could lose their state aid. In order to qualify as a make up day, both students and teachers must be present.

In other senate news, President John Daley has appointed new senators Ken Aase and Doug Plank to rules committee and constitution committee, respectively.

Also, a sophomore student is needed to fill a vacancy on the Student Curricular Review Cabinet.

New cabinet to aid senate

A student faculty cabinet has been talked about for several years and now it has finally been developed.

Actually, the idea for the cabinet has been in the Student Senate constitution for years, it just hasn't been meeting in recent years.

The cabinet consists of four students and four teachers. The students are John Daley, Kim Meidl, Andy Novak, and Pam Schultz. The teachers are Mr. Dave Behlow, Ms. Mary Ellen Debyle, Mr. Bill Golembeski, and Ms. Kristin Urban. The Senate Constitution stated that Daley and Novak were required to serve on the cabinet because they are Senate president and vice president. Meidl and Schultz were elected to the cabinet by a mandatory two-thirds vote of Senate. The four teachers volunteered their services on the cabinet. Otherwise Principal William Malinski would have appointed four teachers.

The cabinet was designed to look at problems affecting students and faculty at LHS and make advisory decisions. Their decisions are passed on to senate for discussion.

According to Mr. Golembeski, the cabinet can also help bridge the gap between students and teachers because it's a chance to bring things out into the open. It also allows both sides to voice their views on issues they disagree on.

Mr. Behlow said that this was the first time that there has been a cabinet since he's been here and he credits the students for that. He said, "They wanted to make something happen. They get all the credit."

Currently the cabinet is discussing the problem of students not having enough time for lunch. They are also looking at the possibility of changing to an eight-period day instead of seven.

In the future, they plan to discuss the parking problem and problems with monitoring the halls. Anyone who has suggestions for things the cabinet should discuss may contact a cabinet member or drop them a note.

Lunch schedule questioned

Students' dissatisfaction about the lunch period system has prompted the Student-Faculty Cabinet to look into ways of making it more convenient.

They have reviewed several problems in the school and have decided to center their energy on trying to do something about the lunch periods. They don't, however, have any power to make a final decision. They are an advisory committee which makes suggestions to the administration on ways to better the school.

Most of the concerns about the lunch hour center on the overcrowded conditions in the cafeteria, which leave too little time for all the students to use the machines and eat their food. Also, no one likes having their class interupted right in the middle for 5b lunch.

The Student-Faculty Cabinet has been discussing ways to deal with this problem. One idea they proposed was to lengthen the lunch hours. This plan would change our three short lunch periods into two longer ones. They would be fourth and fifth periods. Each class would be shortened slightly so as not to add too much extra time to the day.

A more practical solution may be to add hot food machines to the multi-purpose room to encourage more students to eat their lunch there. This would take a considerable load off of the cafeteria.

The Student-Faculty Cabinet is made up of four students and four faculty members. The students in it are members of the Student Senate. They include John Daley, Andy Novack, Kim Meidl, and Pam Schultz. The faculty members are Mr. Dave Behlow, Mrs. Mary Ellen DeByle, Mr. Bill Golembeski and Ms. Kristin Urban.

Students asked to take lunch survey

The Student-Faculty Cabinet is interested in your opinion. Please fill out this survey and drop it in special boxes in the cafeteria today, or in boxes set up in the library and the office on Monday or Tuesday.

1. Year in school: ____ sophomore ____ junior ____ senior?
2. Where do you eat your lunch? ____ cafeteria ____ M.P. room ____ other
3. Do you rely on hot food machines for your lunch? ____ yes ____ no
4. If you answer yes to #3, would you switch to the M.P. Room if hot food machines were installed? ____ yes ____ no
5. A. Do you feel you have enough time to buy and eat your lunch? ____ yes ____ no
   B. How much time do you have to actually eat it? ____ 15 min. ____ 10 min. ____ 5 min. ____ or more

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Basketball preparation both mental, physical

Most everyone enjoys a Lincoln Boys' Basketball game and goes to them often. While you sit there and enjoy the action, you usually don't consider what goes into the game you're watching. Sure, you know the players, and maybe even the team record, but do you know how the players prepare for the games, both mentally and physically? The following might help you understand the players' side of things.

On the day before the game, the players change the routine by having a light practice and discussing possible situations in the game. According to Head Coach Brian Shaw, "We spend quite a bit of time walking and talking about special situations, like certain players' moves, overtime, and out-of-bounds. Also we discuss personnel strengths and weaknesses.

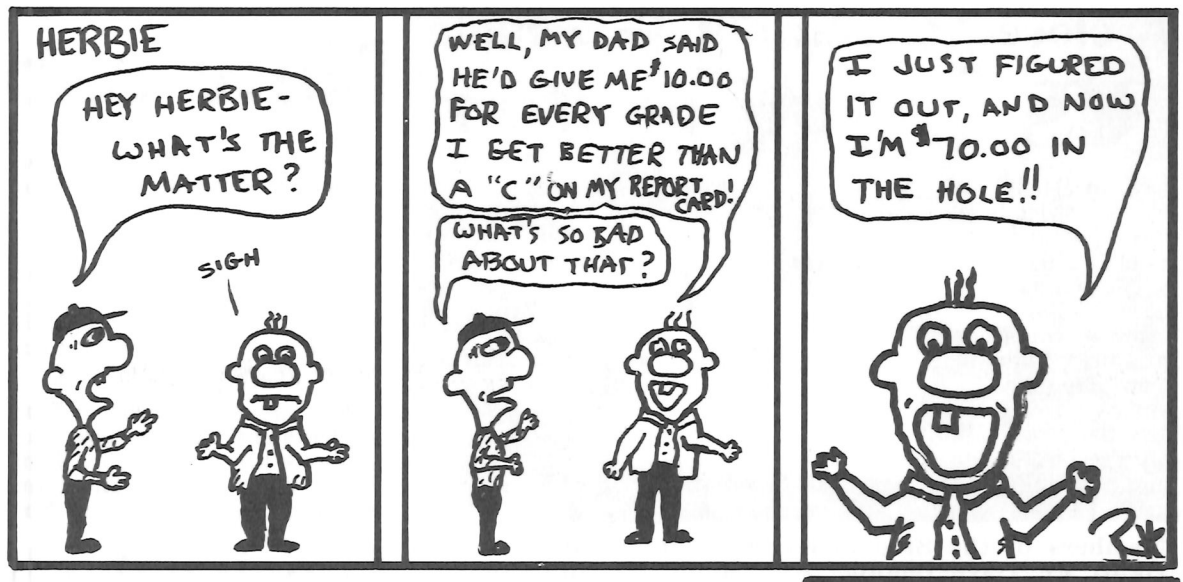
On the day of the game, the players have a light supper four hours before tipoff. During this time, they try to concentrate on the game and psyche themselves up.

Now game time is drawing near. At the end of the third quarter of the J.V. game, the team assembles in the locker room and puts on their uniforms. "The players then go to the chalkboard and talk about strengths and weaknesses of the other team," says Coach Shaw. A moment of concentration is next with a silent prayer. The players then do some stretching.

After the J.V. game, the team takes the floor to do warm-ups, and returns to the locker room to relax at the seven-minute mark. With three minutes to game time, the players return to the floor to shoot baskets in an exercise called "three-out-of-three".

When the clock runs down, the players are gathered for the introduction. The National Anthem is played, and the ball is thrown up to start another night of Ships Boys' Basketball.

That should give you an idea of the preparation the players go through before the basketball games you enjoy seeing. So next time you take your seat in the JFK, remember the work the players went through. It may make you appreciate your team a little more.


HERBIE
HEY HERBIE- WHAT'S THE MATTER?
SIGH
WELL, MY DAD SAID HE'D GIVE ME $10.00 FOR EVERY GRADE I GET BETTER THAN A "C" ON MY REPORT CARD!
WHAT'S SO BAD ABOUT THAT?
I JUST FIGURED IT OUT, AND NOW I'M $70.00 IN THE HOLE!!

Program offers wilderness experience

How would you like to spend your next summer accompanying park rangers on mountaineering patrols in Alaska, or picking scrap metal out of the floor of the Grand Canyon in 100° heat where the main problem is a shortage of water? These are just a few of the many positions offered by the Student Conservation Program (SCP).

If you are between the ages of sixteen and eighteen and are willing to take on a rewarding but challenging job in the wilderness, the SCP may be for you. Jobs are located throughout the U.S. and one may apply for a position in any area he wishes.

Volunteers serve as part of a high school work group. These co-educational groups range in size from 6-14 volunteers and are led by two experienced supervisors. Programs last from 3-4 weeks, including a week-long hike after completion of the work projects.

Work groups are based in remote backcountry locations in a tent camp. Some programs are located in less remote sites.

The program gives participants a good chance to learn, work hard, meet new people, and provide better care for our nation's parks, forests, and conservation lands.

An SCP High School Volunteer is responsible only for his transportation to and from the program site and for his personal equipment. There is financial aid available to eligible persons.

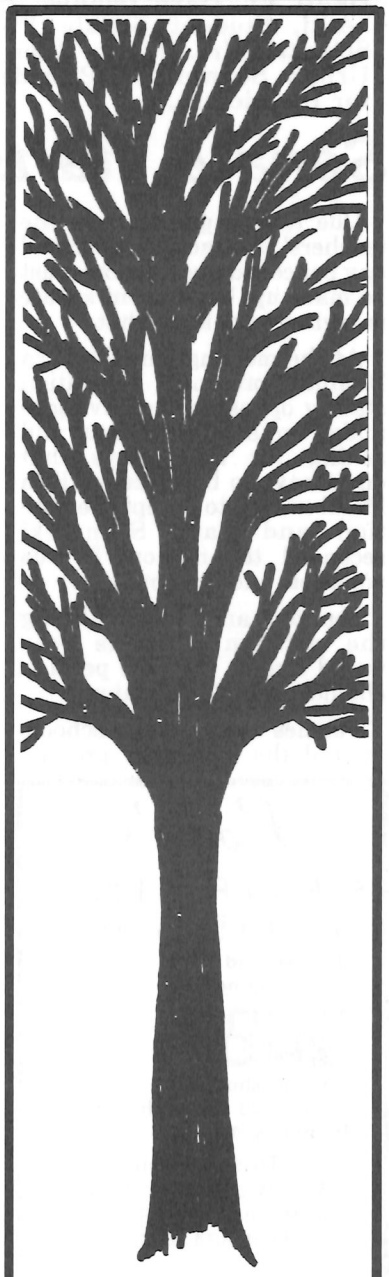
The SCP also offers a Park, Forest, and Resource Management Assistant Program to people over 18 years of age.

Positions are available in national parks and forests, and at historic sites, seashores, and monuments. Participants receive training and technical direction from professional personnel in the National Park Service, U.S. Forest Service, and other agencies.

Some of the duties that assistants may carry out are leading a guided hike along the rim of the Grand Canyon, giving a campfire program on the formation of glaciers at Mount Rainier in Washington, taking part in an aquatic habitat analysis at Sawtooth Wilderness Area in Idaho, or patroling backcountry in Glacier National Park in Montana.

Several of these positions are ideal for those interested in natural science or history, and may even qualify for academic credit at some colleges and schools, but only a few actually require specific academic skills or background. What is most needed is a desire to work, and a willingness to learn and participate as a responsible staff person.

Applications for the summer programs are due by March 1. So if you're trying to find something exciting and very challenging to do this summer, join the Student Conservation Program and find yourself in the wilderness!



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A closer look at our AFS students

Food customs differ

"Can I help you?" "Yes, I'd like an order of platano and a large lemon juice." "That'll be $1.50." This doesn't sound like a McDonald's in Manitowoc, does it? It's actually a typical order at a fast-food restaurant in Pueto Plata in the Dominican Republic. "Yes, we have our fast food restaurants. Not exactly Pizza Hut or McDonald's, but we do have pizza and hamburger places like here," states Oscar De Los Santos, our exchange student from the Dominican Republic.

Platano, hard green bananas, used in a manner similar to our American potato, are a main food stuff in Oscar's home country. Platano is prepared in various ways, including fried, and served at almost all meals including breakfast.

A basic breakfast in the Dominican Republic consists of cooked platano, or bread, a glass of lemon juice, and sometimes hot cereal similar to oatmeal. They very seldom eat cold cereal.

Their lunch at noon or 1 p.m. is their main meal, as dinner is in the United States. It consists of rice, beans, a salad, and usually chicken for meat. The chicken is prepared in much the same ways as here. Beverages include water, milk, Coca Cola or Pepsi, and very often coffee. "We didn't eat dessert very often, because everyone was on a diet in my family," Oscar says. "I was the only one who did". Their desserts include cake or jello, and sometimes milk candy. Milk candy is made with milk, sugar, and cinnamon. It is broiled until it gets solid and warm. "You eat it when it's warm", says Oscar, "It's soft when it's fresh". Pies are a very rare dessert in the Dominican Republic. A lemon pie is served maybe once a year.

Dinner could be considered a second breakfast in Pueto Plata. It's a small meal consisting of bread or platano again. People in the Dominican Republic don't eat frozen foods. They have freezers, but don't have frozen TV dinners or luxury foods.

Snack foods are rarely bought unless you're going to have a party. They have small bags of "munchies" as we do in the cafeteria; but they don't normally buy bags of Doritos or Cheetos to keep in the home as we do here. They make popcorn, but only for parties or company.

They also buy their cookies rather than make any of them as we bake chocolate chip or sugar cookies.

Tonight when you go home, rather than ask Mom, "What's for supper?" how about frying up a couple bananas?

"No Cheeto's; no Snickers Bars? Are you crazy!

This is what most of us would say to Kenneth Aase's description of Norway's snacking habits.

Kennith admits to a few junk food habits, though. He eats regular potato chips and peanuts, but rarely does he snack on candy. Candy is usually saved for when they ski or for some other special occasion, such as a holiday.

The ordinary meals do not differ too much from ours. The day begins with a breakfast made up of dark bread, cheese, sandwich meat, peanut butter, and occasionally, an egg.

Lunch is taken to school during the week, but on weekends they usually eat cereal for the noon meal.

It may seem odd to us to eat bread, meat and cheese for breakfast and cereal for lunch, but people from the U.S. have often been told that we are backwards and different.

We can't be too different, though. The Norwegians do have fast food restaurants just like the ones that we grew up with. The can get pizza, hamburgers, hot dogs, and french fries at these places, but they do not eat there as a dinner outing. The fast food fiend in Norway eats there only as a snack to break the day's monotony, or as a stopover in a night out with friends.

At suppertime, meatballs, fish, and mashed peas, smothered in butter, take the place over other courses of the meal.

After supper, the family sits and waits for the dessert. The most popular dessert is a combination of fruits, such as prunes and dried apples, mixed in potato flour, which makes a syrupy sauce. Cookies are eaten, but only on Christmas, and cake and pies are rarely ever eaten.

Throughout the day, everyone gets thirsty, of course. Kenneth stated that although Coca-cola and Pepsi are available, water and fruit drinks are more popular. This proves different from our soda-orientated society.

Science Club names winners

Science Club thanks those people who participated in the science queries contest announced in the Nov. 13 issue of the **Flashes.**

Mike Singer, a senior, asked the winning question.

Q — Where does the wind come from?

A — In different areas of the earth, air is heated to different temperatures. The cold air, which is more dense, pushed the hot air out of the way. This movement of the air is called wind.

The second best question was submitted by someone who wished to remain anonymous.

Q — Why does a cat always land on its paws when it is dropped?

A — A cat corrects itself by turning its front end one way and its back end the opposite way which conserves its momentum. It can do this because of good neural-muscular control.

Mike Singer receives $2 worth of McDonald's gift certificates. Anonymous will receive $1 worth.

This column will continue as long as you contribute your questions. Both teachers and students are eligible. Submit your questions to Room 303. Non-winning questions will be held over and rejudged for the next "Ask Einstiener Column."

WHAT'S UP ?

Silver Lake College presents:
Donald Taylor, ceramics. His work will be shown from 2 to 4 p.m. in the Art Department, February 7-28.

Faculty Baritone Instrumental Recital by Ronald Knoener. The benefits will go to a music scholarship. It will be presented Sunday, Feb. 7, at 8 p.m. in the Chapel. Tickets will be $2.50 for adults, $1.50 for students at the door and $2 and $1 in advance.

"Dracula," the Lincoln High School play will be presented on Thursday, Feb 20 at 7:30 p.m. in the LHS auditorium. Tickets are $1 for children and $2 for adults.

Play features effects

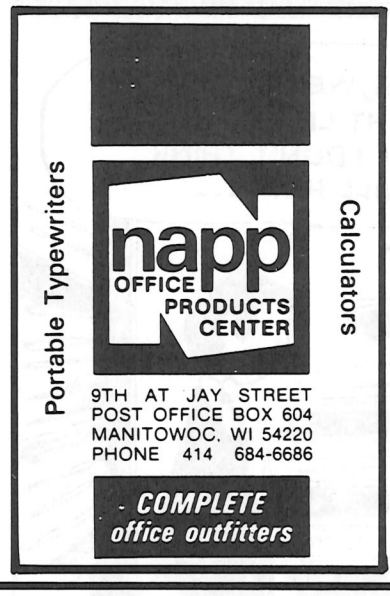
by Carol Fanta

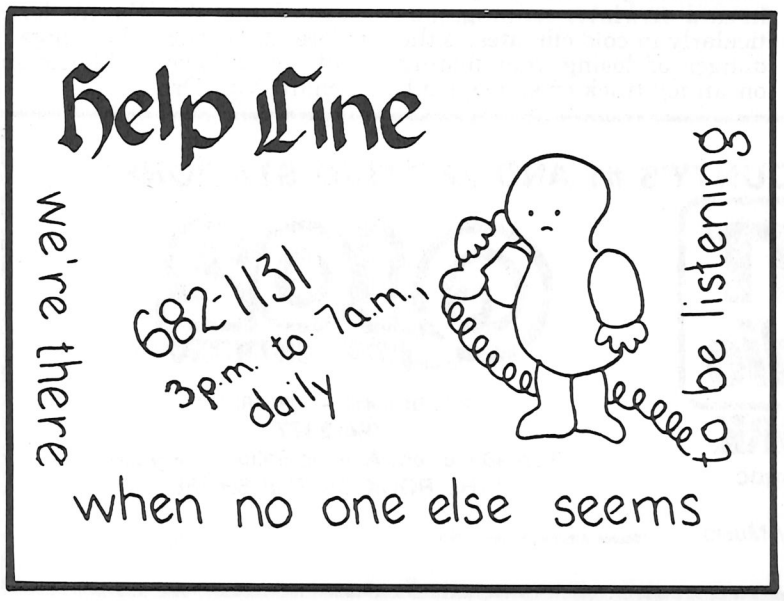
Feb. 18 and 20, LHS is in for a very special treat, the production of "Dracula." The reason it is such a special event is that there will be many special effects used. The audience will be treated to swooping bats, turning chairs, people disappearing in puffs of smoke, lots of blood, and much, much more. What makes this so nice is that no present student at LHS has ever done any of these special effects.

Everyone involved with the play has worked hard to help make this production a successful one. They really need your help, though. If you are interested in working on props, costumes, or ushering, please see either Miss Denise Feltz or Mr. Steve Gibson. They really need your help.

Mr. Gibson is really excited about the play. He hopes to see about 600 people in the audience. Tickets are only $1 for students and $2 for adults. They are not out to make a profit. They just want the plays at LHS to get more attention.

The production of Dracula will hopefully be very successful, but just how successful it will be is up to you.





LHS wins JV invite

Last Monday, the Lincoln Junior Varsity Swim Team faced both Washington and Wilson Junior Highs in their annual JV Invite. Lincoln won with a score of 67. Wilson was second with a score of 54, while Washington placed third with 50 points.

Last year Washington won the traveling trophy. This year Wilson will be taking the trophy home.

The Ships placed first and second in the 200-free. Dave Heinzen had a time of 2:28.8, while David Nelson came in with a time of 2:29.2.

Heinzen also placed first in two other events. These events were the 100-IM and the 100-breast stroke. His times were 1:12.7 and 1:16.1, respectively.

Cory Zeddies placed first in the 50-free. Kevin Vogt won the 50-fly. The 100-free was won by Mark Glaeser, and Phil Mamples swam to a first place finish in the 100-back.

The 200-free relay team for Lincoln came in a close second behind Wilson's team with a time of 3:07. Coach Mike Zupek seemed to be surprized that the Ships 200-Medley relay team did not place better than they did.

Paul Hanstedt has mixed feelings on his swim season. "The team has shown great improvement. I have done well, but have not performed to my potential," said Hanstedt.

Next Tuesday will be the team's last home meet. This meet should be really close. Having the home-pool advantage could be a major factor in the meet.

They will need lots of help at this meet. If you can help out, contact Athletic Director Claude Zoch.

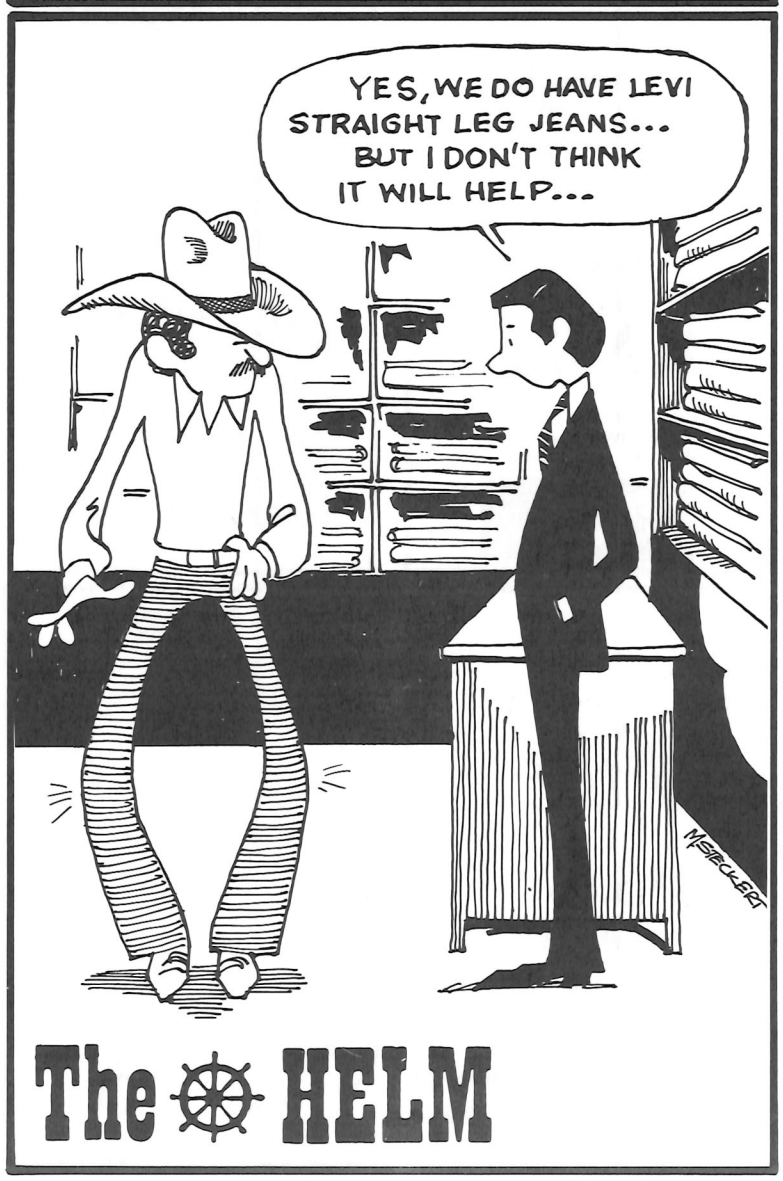
Jeff Stangel swam in the 100-freestyle in the Two Rivers Invite.

Photo by Brad Kautzer

Looking Ahead

Jan. 29 ..... Boys' Basketball vs. Sheboygan North, here, (Red and White day) JV 6:30 p.m. and Varsity 8:15 p.m.
Girls' Basketball at Sheboygan North, JV 6:30 p.m. and Varsity 8 p.m.
Feb. 2 ..... *Boys' Basketball vs. Green Bay Southwest, here, JV 6:30 p.m. and Varsity 8:15 p.m.
*Girls' Basketball at Green Bay Southwest, JV 6:30 p.m. and Varsity 8 p.m.
Boys' Swimming vs. Sturgeon Bay, here 6:30 p.m.
Feb. 4 ..... Boys' Swimming at Ashwaubenon, 7 p.m.
Gymnastics vs. Neenah, here, 5 p.m.
Feb. 5 ..... Boys' Basketball at Sheboygan South, JV 6:30 p.m. and Varsity 8:15 p.m.
Girls' Basketball vs. Sheboygan South, here, JV 6:30 p.m. and Varsity 8 p.m.
Feb. 6 ..... Wrestling FRVC Meet at Sheboygan South
Feb. 9 ..... Boys' Basketball vs. Preble, here, JV 6:30 p.m., and Varsity 8:15 p.m.
Girls' Basketball at Preble, JV 6:30 p.m. and Varsity 8 p.m.
Boys' Swimming at Appleton East, 6:30 p.m.
Feb. 11 ..... Gymnastics vs. Green Bay East and Oshkosh North, here, 5 p.m.

* Rescheduled from Jan. 22



Storm delays hurt BB teams

The Lincoln Boy's Basketball Team has literally run into some snowy weather. There are now two games that have been postponed and both of these were supposed to be played on a Friday night in front of a home crowd. So far this season, only one home game has been played on a Friday night.

"When a game is postponed, both teams have to adjust. There is a point where a team is mentally prepared for a game, so if a game is postponed, the team has to rebuild themselves mentally until they are back to that point again," stated Coach Brian Shaw.

Manty now has an over-all record of 5-4, and a 2-3 conference record.

On January 26, Manty heads for Fond du Lac, to where there exists "the land of giants," as stated by Shaw.

Fondy has a very tall team including a 6'8" center that weighs around 210 pounds. There is also a 6'6" forward, a 6'4" guard, and a 6'4" forward.

"We have to prepare ourselves to win this ball game. We know that this won't be easy on their court," said Shaw.

On Friday, Jan. 29, Manty meets Sheboygan North on the Ships' home court. Fondy and Sheboygan North are the two tallest teams in the conference.

"This has been an exceptional year. Several schools have tall teams playing for them," said Shaw.

"Friday night's game is Red and White day, and this should help us a lot," says Shaw.

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Winter jogging healthy

Looking for a winter sport? Jogging could be for you! It can be an exciting and healthy winter sport.

Kathy Lance, in her book, "Running for your health," says, "The ideal temperature range for running is 40 to 70 degrees farhenheit. The cooler the temperature, though, the better."

Surprisingly, heat causes many more problems for runners than cold. You can handle almost any degree of cold just by putting on more layers of clothes. The most important thing to remember on cold, windy days is to wear some sort of hat. You lose sixty per cent of your body heat through your head.

Running in extreme cold isn't as unpleasant for most runners as running in the heat. In fact, it can sometimes be exhilarating. The only real hazard of winter running, particularly in cold climates, is the danger of losing your footing on an icy track or snowy trail.

You probably wouldn't want to go out running in a snowstorm or on a sub-zero day, "though there are some runners who do," according to Lance. But if you have a place to run that's ice free, there is no reason why you can't run the entire winter.

Among the questions asked most frequently is the question, "How can you run in weather like this?" You can run in any kind of weather if you use common sense and wear proper clothing. Battling the elements is part of the challenge of being a runner.

Another question asked is, "Will the cold damage your lungs?" No damage will result from the cold. "The reason cold air won't damage your lungs is the adaptability of and protective devices built into the human organism. Any air taken in through the mouth is warmed in the throat long before it reaches the lungs," said Manitowoc Physician Richard Van Dreel.

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*Source: Arbitron, Spring - 1980

Sports scheduling hard work

by Steve Moddie

Editors Note: Due to the weather we could not get a girls' Basketball story for this issue. My apologies to the girls' Basketball team.

Have you ever gone to one of Lincoln's sporting events? If so, did you ever wonder how they are scheduled?

Many long hours are spent preparing the sporting schedules. Athletic Director Claude Zoch said, "I spend about half my time as vice-principal and half as athletic director preparing a schedule." Each sport is scheduled a year in advance to allow for time to hire referees, get a contract signed for each event, and to make arrangements for the use of facilities in which the events will take place.

Some of the sports here at Lincoln, such as basketball, are in a conference. Being in a conference gives a 100 per cent guarantee that we will play other teams. The conference Lincoln is in consists of eight teams, so we are guaranteed that we will play seven other teams twice for a total of fourteen games.

A sport such as boys' swimming does not belong to a conference so Zoch has to start completely from the beginning to make out a schedule. He has to find other swim teams that are willing to compete against our team and he has to get a contract signed. Arrangements for facilities and the hiring of officials are also necessary. This process takes longer than it does for conference competition.

Special events, such as Homecoming, have to be taken into consideration. Zoch wants to have Homecoming in the middle of the season. If we have it too early in the season, there won't be sufficient time for preparation and if we have it too late in the season, it will be getting cold. Also, Zoch schedules it so the Ships will play another team which is almost equal in abilities.

Lincoln's Beth Ayers, Karen Held, Jodi Robinson and Sue Pitroski waited for the rebound.
Photo by Tom Kaufmann

Fieldhouse environment has mystical qualities

"It's the best game facility in the league (FRVC)." This is the idea Coach Brian Shaw has about the JFK Fieldhouse. There has always been something about this facility that has made people wonder if the JFK has certain mystical qualities that affect the environment at home basketball games. This "magic" has often been referred to as the "JFK Phenomenon." What is it, and what does it signify?

Coach Shaw has many good things to say about the fieldhouse as well as bad. He loves the openness and size of the facility. Shaw also says the good turnout every game, whether it is students, parents, or anyone who loves high school basketball contributes greatly to the environment. According to Shaw, one of the greater factors behind the home advantage is Abe's Gang. The band "helps" the team spiritually and mentally. Abe's Gang also stirs up the crowd in the fourth quarter, "Our strongest part of the game," says Shaw.

He has a few things to say on the bad points of the fieldhouse; just as any coach on the visiting team would. Shaw says that the JFK is equipped with only one full size court, whereas other fieldhouses may have two. He also relates to the distractions during practices, such as setting up for dances, and various shouting and yelling. "But overall it feels good to play at home," says Shaw.

Shaw's win-loss record without a doubt has more wins tallied in the JFK column. The "magic" of the JFK can be attributed to the band, the team, and most of all, the community. Who's to tell how long the phenomenon will exist?

LHS Gymnasts beat Southwest

The gymnastics team traveled to Green Bay last Thursday and beat Southwest 88.53 to 76.16. Coach Sally Hyde figured that Southwest would be tough, but the team worked hard and it paid off.

Talented individuals turned in excellent performances. Peggy Longmeyer again paced the team. Longmeyer performed at the state meet last year and is likely to go again.

She took first in the floor routine and in the all-around. With her floor routine, Longmeyer has taken first in all meets. She took second on the balance beam, the vault, and the uneven bars.

Another first-place finish for the team was awarded to Debbie Schmidt. Schmidt was first on the vault. This event has been her speciality this year.

Two third places were recorded at the meet. Lisa Drury was third in the floor routine and Doralee Baryenbruch was third on the uneven bars. Lisa Lutz also placed for the team. She was fourth on the balance beam.

Yesterday, the gymnastics team faced Fond du Lac at home. The girls worked very hard before the meet because Fondy is also undefeated in conference action. Chilton was also involved in the meet.

Nine wrestlers record pins

Last Thursday, the LHS Wrestling Team beat Green Bay Southwest with a final score of 65-0. All of Lincoln's Wrestlers won their matches, bringing their conference record to 6-0.

Nine wrestlers from Lincoln recorded pins. They include Chris Miller (98), Mike Meisner (105), Bob Podner (119), John Steuer (126), BJ Rubick (138), Paul Bolle (145), John Holmes (155), Al Leudtke (167), and Chip Luedtke (185).

Joe Best (112) won by a decision of 7-2. At 132, Brad Miller won 13-1. Also, Mike King (Heavy weight) won a 13-8 decision.

When Coach Dennis Kosloski was asked if he'd like to comment on the Southwest meet, he simply said, "Doesn't the score say it all?" He's right, 65-0 does say it all.

Kosloski attributes the win to the Green Bay Schools' poor wrestling program. Green Bay starts it's wrestling program in senior high. Manty, on the other hand starts its program in junior high and even younger.

Kosloski is very pleased with all of the wrestlers on our team. "I haven't seen anyone on the team who hasn't improved," said Kosloski. "The four or five sophomores on the team really have done a good job for us," added Kosloski.

Yesterday the team faced Fond du Lac. Fondy also holds a 6-0 conference record. They will be Lincoln's strongest competition at the FRVC meet.

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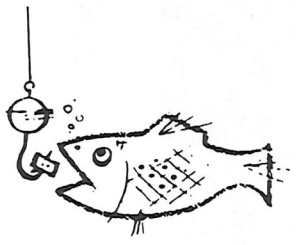
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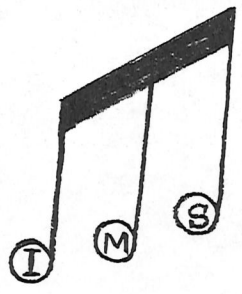
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Junior Achievement gives business experience to kids

Junior Achievement is a nationwide organization that helps high school students learn how a business is run. It gives them an opportunity to run a small business by themselves and find out just what goes on.

Local companies, such as Foley ASC, and Manitowoc Company, provide sponsorship and advisors, but the company itself is run totally by kids.

The JA company is run the same way as any large corporation. The first thing that happens is the sale of stock to raise money. Officers are elected to run the company. These officers perform the job of deciding on a company name, choosing a product, and buying the materials to produce the product.

Students produce a product, package, and sell it. They are also paid wages and commissions for the work they do.

If JA sounds like fun to you, why not try it? You can become involved by going to the LTI building (second floor), every Monday night, from 6:30-9 p.m.

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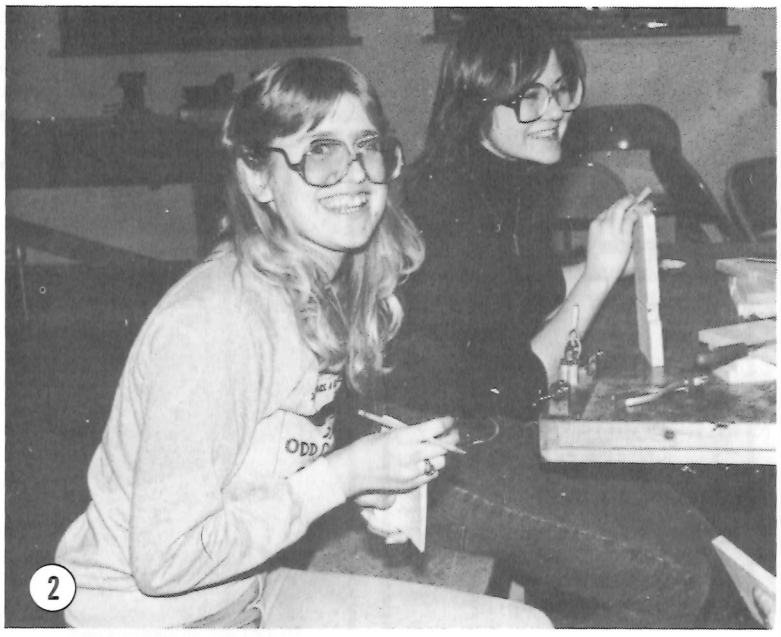
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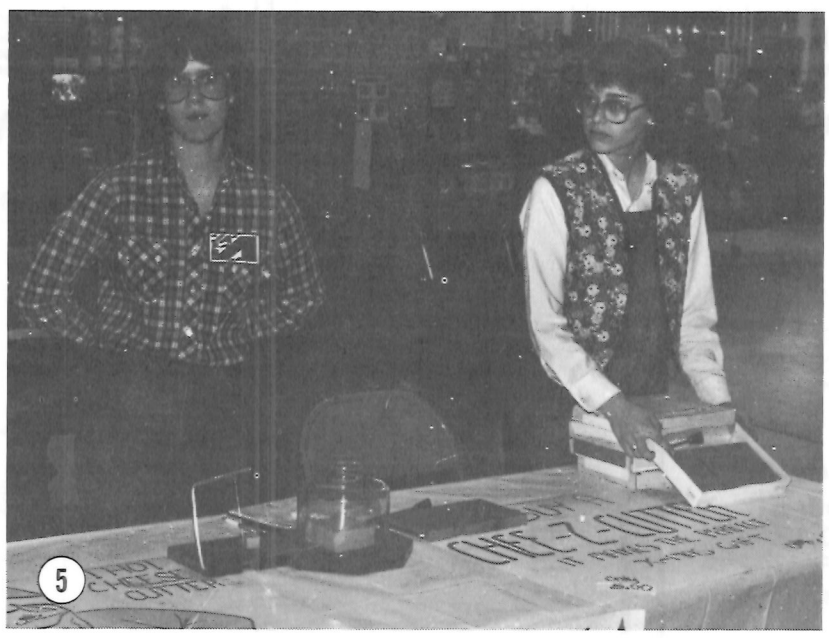
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1 — Barb Stein and Jean Kittel make cutting wires for the cheese cutters. 2 — Rae Ann VanElls and Cheryl Link sand boards for the cheese cutters. 3 — Brian Jurgens, Pete Barta, and Craig Monka perform assembly operations on some products. 4 — Steve Demsien, vice president of marketing, counts some of the money that was turned in from sales. 5 — Tammy Vetter and Julie Utendorfer sell some of their JA products at a trade fair. 6 — A cheese cutter, such as this one, is an example of the products made by JA companies.